<u>Personal, Social and</u> Emotional Development

- Core Values— Caring and Fairness
- Code of Conduct—Be Safe, Be Kind, Be Responsible
- Rules and routines.
- Sharing and taking turns.
- Working as a team.
- Talking about feelings, linked to our Zones of Regulation.
- Positive Learning Behaviours—Our Learning Spoons.

Communication and Language

- Using phonic knowledge to read and write words and sentences.
- Writing for a purpose -stories, signs, labels.
- Share information books on Mini beasts and Plants.
- Recognise differences between fiction and non fiction books.
- Talk about the books they have been reading.
- Talk about what we have been learning.
- Use Tapestry posts to share our school and Home Learning.

Physical Development

- To move spontaneously and safely.
- To show an awareness of space.
- Using small equipment balls, bats, beanbags.
- Sports Day.
- To demonstrate fine motor control e.g. pencil, knife, malleable and scissor skills,
- Writing their name.
- Mark making with meaning both inside and outside.

<u>Maths</u>

- Counting forwards and backwards to and from 20.
- Adding and subtracting 2 numbers.
- Saying the number that is one more and one less than a given number to 10
- · Doubling, halving and sharing
- Even and odd.
- Problem solving.
- Positional language, maps and plans.

Foundation Stage Curriculum Map Summer Term 2023

What a wonderful world!

Expressive Arts and Design

- Draw with increasing skill and attention.
- Develop role play and imaginative stories.
- Learning new songs and listening to different types of music.
- Using instruments to tap out simple rhythms.
- Experimenting with tools and materials.
- Explore, join and describe different textures.
- Painting, drawing and making mini beasts.
- Exploring different materials and creating pictures and models.

Literacy/Phonics

- Starting new Little Wandle scheme for increased opportunities for reading, fluency and understanding.
- Consolidating Phase 3 phonemes
- Revisit Phase 2 phonemes for fluent reading and writing confidently.
- Blending sounds to read words.
- Segmenting sounds to write words.
- Writing simple sentences.
- Writing for a purpose—fiction and facts

Understanding the World

- Growing different plants
- Understanding the life cycle of plants.
- Naming and describing mini beasts.
- Talk about how things grow and change—life cycle of a butterfly.
- Comparing food in different countries.
- Tasting new food
- Using maps.
- School trip to the Wilderness Foundation at Chatham Green.